

Resolution submitted by Sweden

Concerning the promotion of gender equality in education, so as to achieve an improved level of uniformity which would result in an overall development in a country's GDP.

The General Assembly,

Noting that the Universal Human Declaration states that “everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory.”

Believing that religion does not play an active role in deciding one's right to education.

Emphasizing that there is a close relationship between overall GDP and education, hence a higher percentage of literacy rates results in a more developed economic position.

Deeply disturbed that less economically developed countries such as Burkina Faso have one of the lowest overall literacy rates; 43.6% for males and 33.1% for females. In comparison, Sweden has a literacy rate of 99% for both male and female.

Taking into account that such countries have less resources due to their political and economic instability, therefore resulting in less opportunities for children to receive a full education.

Suggests that UNESCO works more extensively with governments to ensure equality in education as well as the provision of education to all children.

Calls for the formation of United Nations Gender Equality in Education Organisation (UNGEEO), under the UNESCO which would supervise the following:

- I. The establishment, by 2030, of at least a 2:1 ratio (boy to girl) with the goal of achieving, by 2060, a ratio of 1:1 in all member states' primary and secondary schools (depending on demographics).
- II. The implementation of policies to ensure that parents enroll their children in primary and secondary school or pay a fine equivalent to 5% of their yearly salary.
- III. Investment in the infrastructure of educational establishments so as to ensure a safe and sustainable environment for students.
- IV. The establishment of an appropriate ratio of 1:20 between teachers and students in all schools.
- V. Improving the literacy rate for both men and women, between the ages of 15-24, so that it exceeds 75% in each member state.

Decides

- I. All single-sex educational establishments should be forbidden.
- II. Gender neutral pronouns should be used by everyone in schools (students, staff and teachers) and, if a language cannot find an appropriate word, then a universal word will be established by the UNGEEO.
- III. Every two years, mandatory checks will be conducted in all member states' educational establishments by professionals who would have been granted a license by UNGEEO.
- IV. OECD countries should provide free education programs for teachers coming from LEDCs on an annual basis.
- V. Member states who are disabled by their economic background will be able to apply for funding from the UNGEEO specifically for education. The country receiving the money will have to give detailed evidence of how it has been used every six months to UNGEEO.
- VI. Member states' mandatory contribution and potential access to UNGEEO funds will be determined by achievement of goals set by the UNGEEO.

(The English text is binding)