Our goal in sharing our course descriptions is to promote and inform parents about what Ecolint LGB students are learning in their units of work. Curriculum development is a dynamic process, and units of work are continually reviewed and revised by teachers working collaboratively to ensure that our students are challenged at appropriate academic and developmental levels.

Our curriculum is standards-based and focused on student-centered learning where students can acquire knowledge and skills such as in problem-solving, critical thinking, and communication in contexts that are meaningful, interesting, challenging and authentic. At the heart of every unit is a commitment to ensure that students derive meaning and make sense of their learning. Core understandings and essential questions help us to carefully design units of study that spark inquiry-based learning. The curriculum as a whole is informed by the Foundation’s Guiding Principles.

The best way to find out what your child is currently learning is by reading the electronic newsletters and updates on our school website, viewing student agendas, and attending parent/teacher conferences. The Foundation website gives a good deal of useful information, including the School calendar, details of forthcoming events and the Parent Student Handbooks. It also has sections for communicating urgent news. The website plays an important role in communicating important information, and parents are encouraged to view it regularly.

To start viewing the online curriculum, please visit this site.

Once in the site, click on the "Browse" button. Below are some additional tips for navigation:

- To see the course descriptions for all subjects for your child’s year level, please click on “Browse” and select your child’s year level under “Grade” (eg. Class 5).
- If you wish to view a course description only for a specific subject, please specify under “Subject”