



Teacher Development Fund

Impact Report
2022 - 2023

Teacher Development Fund

- > **Thanks to your generosity**, we have been able to create a specific Teacher Development Fund to reinforce the mission of the Ecolint Institute of Learning and Teaching.
- > **You** have helped us to **train our teaching staff in 21st century teaching methods** that will enrich all students' learning experience at Ecolint in the long run.
- > **Your donation** supported the launch in August 2022 **of training on collaborative teaching methods**: a 3-year programme developed in partnership with Next Frontier Inclusion across our three campuses to train teaching and para-pedagogical staff.
- > **This has only been possible with your philanthropic support.** Your generosity has a **direct effect on our students' experience as well as our teachers' careers.** The objective of this report is to give you an overview of your impact.

The power of collaboration in creating a rich learning environment

Why:

train our staff in new methods that enable them to better respond to students' needs and promote an inclusive education

What:

two or more teachers collaborate in order to support the learning needs of all the students in a class

How:

teachers engage with the cognitive and linguistic profile of all learners and offer integrated expertise so that all students thrive

What is the collaborative teaching model?

- > Collaborative teaching models are now seen as robust ways to serve all students, and especially when supporting neurodiverse and multilingual learners
- > Collaborative teaching also serves to bring together pedagogical expertise at a systems level within the organization
- > Collaborative teaching optimizes the positive impact on students' learning experience



The benefits of the collaborative teaching model

Collaborative teaching models have been used in the USA for over a decade. Several studies and years of practical work have confirmed the following benefits :

- > Students gain from the expertise and methods of multiple teachers
- > Different areas of expertise are brought into the same space and optimized
- > Students are provided with an instructionally intense learning experience
- > Diverse learning content is made more accessible than it was before
- > Teachers have the opportunity to learn from one another and accelerate their learning curve

Annual programme structure and cost

Objectives:

- > to develop a greater culture of collaboration in our schools
- > to provide teachers with structures for collaborative teaching, resources and exercises to develop mind-sets for collaboration
- > to develop relationships of trust and explore our values and our identities as collaborators

Format:

- > **two full-days of face-to-face training**, one at the beginning of the school year and one at the end
- > **four online sessions** throughout the year

How:

- > provide school leaders with structures and support to facilitate collaborative models, time management, personal development plans and resources
- > prepare teachers for the collaborative teaching cycle of co-planning, co-delivery, co-evaluation, co-reflection, effective use of student data, skills for dialogue and discussion

Annual cost: CHF 50,000 for up to 80 teachers and other participants

Thanks to you and other supporters,

91%

of this cost in Year 1 has been covered by donations

Your impact on the community we serve

Thanks to your support, the Teacher Development Fund has had the following impact in 2022/2023, across the Foundation:

4

**Principals and
Vice-Principals
trained so far**



64

**Classroom
teachers**



Photo: first training session of Early Years teachers

22

**Classroom
assistants and
coordinators**

362

**Students
Already
benefiting***

**in Early years and Y1 classes*

What do our teachers think?



"The collaborative teaching model is a real source of inspiration for me. I learn so much everyday and I clearly see the positive impact on the students of my class"

**J. H., Year 1 class teacher,
La Grande Boissière**

"Collaborative teaching is a pedagogical approach aimed at helping us to move towards a common understanding of shared space, co-equal status, and shared responsibility. It is about recognizing that together, with all our range of educational and pedagogical expertise, we can make a rich, stimulating and inclusive learning environment that will be profoundly satisfying for both children and adults."

**Karen Taylor,
Director of Education, Foundation**



"These series of courses help me to develop how we communicate with each other so as to open up a space for constructive dialogue and creative thinking about how to best serve our students"

**A. M. ,
Early years teacher, Nations**



A heartfelt thanks to our supporters!

Thanks to your generous philanthropic support, you are contributing to our pedagogical mission and our goals:



Encouraging continuing professional education within the school community



Publicly sharing Ecolint's expertise in international education, where we have been a pioneer since 1924



Promoting education for peace, a fundamental concept at Ecolint



Fostering pedagogical innovation and disseminating the results of research in the field of education

Thank you very much for everything we are doing together!



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<https://supporting.ecolint.ch>